

Celebrating Twenty Five Years of Academic Excellence



President's Message

Praise to Allah, Lord of the Worlds, and prayers and peace be upon the most honorable messenger and all his family and companions.

A quarter of a century has passed since the establishment of the university as the first non-profit private university in Somalia. After the collapse of the central Somali government, the country entered into complete chaos, and all government and private institutions collapsed.

At that time, the capital and most of the Somali cities were groaning from the scourge of the civil war and its devastating consequences. In the midst of those dark conditions, hope arose for the establishment of a new university in the country. Thus, the university became a hope for millions of students whose circumstances did not allow them to migrate abroad for education.

The university has also become a cultured haven that dispels the effects of the darkness of ignorance and its causes of conflict and destruction in society. There is hardly an equal in the region with such conditions. The truth that reality has proven is that the university was built with determination and trust in God by its founders, professors, and students.

In the beginning, the university was opened in a rented building with a small number of faculties and administrators, where 250 male and female students were registered in three faculties, including Sharia and law, Education, and Arts and Humanities.

Today - by the grace of God - the university has graduated thousands of students and established various well-equipped university campuses and a conducive educational environment for its students and workers, pioneering in Somalia, a quality codified education system, high in all areas necessary for reputable higher education. The university has also made great strides in establishing relations, where it became a member of higher education institutions. The Somali people have received the university well and given it their confidence after witnessing the high qualifications of its graduates, who have deservedly occupied thousands of high positions in public and private sectors at the national level.

After massive sacrifices over the past 25 years, the university has become a role model and guiding light for the higher education institutions that were established after that and everyone interested in the field of higher education and scientific research in Somalia.

In conclusion, I take this opportunity to express my thanks and appreciation to everyone who contributed to building this lofty education model, including individuals and institutions, asking God Almighty to reward them, preserve this institution's position, and provide it with further progress and prosperity.

Dr. Ibrahim Mohamed Mursal
President



Introduction:

The University's mission has seven goals fundamental to national human resource development. The first one is to establish high-quality academic opportunities for Somali students in various fields of science and arts to meet the current national development needs. Similarly, producing Somali generations educated on the values of peace, good governance, community service, promoting conscious openness to the world, and integrating Islamic and social values in the work culture to achieve sustainable development in Somalia, is essential.

The goal of establishing the University was to break the chains of despair and frustration and to assist students who had completed secondary studies but could not continue because of the lack of higher education opportunities during the civil war. Also, the aim was to lead the journey of a model academic mission in the country.

The idea of establishing the University dates back to 1993; a group of professors from the National University of Somalia, along with others from international universities and some prominent figures in the society, gathered to establish a university in the country. Despite the difficult circumstances of despair and frustration in the country at the time. After intensive discussions in 1993, the participants

agreed on the need to form a committee to study the issue and embarked on the task of realizing this ambitious academic project.

On August 9, 1996, the committee presented its vision of the project, and after deep serious discussions, the participants decided to start implementing the project. The preparation of the curriculum, regulations and systems governing the functioning of the University were vital pillars to be initially erected. On September 22, 1997, Mogadishu University was formally initiated, and the Varsity began offering courses in three faculties (faculty of education, faculty of sharia' and law, and the faculty of Arts) - with five departments, as tabulated in the following table:

FACULTIES	DEPARTMENTS
1 SHARIA & LAW	Sharia & Law
2 EDUCATION	Arabic Language Social Sciences
3 ARTS & HUMANITIES	History & Civilization English Literature

The University continuously improves and enhances its curriculum and overall education system, keeping in mind its obligation to educate its students, and that is to create an education system that parallels the 21st century.

Today, thousands of students are pursuing their studies in 11 faculties and 42 different specializations while graduates of the university work in public and private sectors all over Somalia, where MU graduates have received outstanding acceptance in the global business and employment markets. Some MU graduates have received Masters and Ph.D degrees from the University and elsewhere and are now participating and contributing to the country's development.

Based on the University's goals and objectives, initiatives were taken to allow students to pursue higher education and specialize in various spheres of science and Arts in response to the country's needs for educated and skilled human resources.

FACULTIES	DEPARTMENTS
1 Sharia & Law	Sharia & Law Law Sharia
2 Education & Humanities	Arabic Language Islamic History & Geography English & History English & Geography Journalism & Media Social Work Math & Physics Biology & Chemistry
3 Computer Science & IT	Computer Science & IT Information Technology Enterprise Networking

FACULTIES	DEPARTMENTS
4 Economics And Management Sciences	Finance & Banking Accounting Business Administration Economics Statistics & Planning Marketing Project Management International Trade And Business Management Information Systems
5 Health Sciences	General Nursing Medical Laboratory Sciences Public Health Midwifery Nutrition And Dietetics Micro-Biology Clinical Officer
6 Political Science & Public Administration	Political Sciences Public Administration International Relations
7 Engineering	Architecture Civil Engineering Electric & Electronic Engineering
8 Medicine	Medicine & Surgery
9 Dentistry	Dentistry
10 Agricultural science	Agricultural Science
11 Veterinary science	Veterinary Science

Faculty of Sharia and Law

The faculty of Sharia and Law was established on 22nd September 1997, starting with Sharia and Law departments, followed by the opening Law department in response to the student's desire and appreciation of society's needs. Since then, consecutive batches have graduated from the faculty contributing to the services of the society and the nation in all fields of public and private sector, including judges, prosecutors, lawyers, legal advisers, university professors, members of parliament, ministers, and deputy ministers, with excellent service and pride.



Student Enrolment Statistics in the Faculty of Shari'a & Law

Batch no	Academic year	Sharia & Law	Law	Total
BATCH 1	2001/1997	30	-	30
BATCH 2	1999/1998	26	-	26
BATCH 3	2000/1999	16	-	16
BATCH 4	2000/2001	30	-	30
BATCH 5	2001/2002	16	-	16
BATCH 6	2002/2003	15	-	15
BATCH 7	2003/2004	42	-	42
BATCH 8	2004/2005	17	-	17
BATCH 9	2005/2006	25	-	25
BATCH 10	2006/2007	40	-	40
BATCH 11	2007/2008	41	-	41
BATCH 12	2008/2009	77	-	77
BATCH 13	2009/2010	93	-	93
BATCH 14	2010/2011	80	-	80
BATCH 15	2011/2012	68	-	68
BATCH 16	2012/2013	115	-	115
BATCH 17	2013/2014	104	-	104
BATCH 18	2014/2015	86	-	86
BATCH 19	2015/2016	144	55	199
BATCH 20	2016/2017	77	33	110
BATCH 21	2017/2018	57	80	137
BATCH 22	2018/2019	41	38	79
BATCH 23	2019/2020	39	122	161
BATCH 24	2020/2021	68	138	206
BATCH 25	2021/2022	67	74	141
TOTAL				1954

Faculty of Education And Humanities

The faculty of education and Humanities is one of the first three faculties established by the university in 1997. It aims to achieve the following objectives:

1. Preparation of qualified future teachers in line with modern educational systems to take the task of teaching in the primary and secondary stages.
2. Preparation of education specialists with professional skills that enable them to diagnose, care and treat educational problems, to contribute to the upgrading the efficiency of teachers through special training programs and courses.
3. Cooperation with the Ministry of Education in studying educational problems in schools and institutes and using scientific research methods in education is essential.

Currently, The faculty offers the following programs in the following formats: Arabic Language and Islamic studies, History and Geography, English and History, English and Geography, Media and Journalism, Social Work, Math and Physics, and Biology and Chemistry.





Faculty of Economics and Management Sciences

The Faculty of Economics and Management Sciences was established in 1999 with two undergraduate departments, economics and business administration. The main goal of this Faculty is to help our students realize and utilize their full potential through academic analysis and innovation. Since its establishment, the Faculty has grown into more departments and programs to illustrate the pace of development that the University has brought to fruition during its existence.

The Faculty offers the following programs:

These are Economics, Accounting, Business Administration, Statistics and Planning, Finance and Banking, Marketing, Project Management, International Trade and Business, and Management Information Systems.





Faculty of Health Sciences

Somalia has been suffering from the atrocities of the civil war since 1990 in which thousands of human lives were lost, properties destroyed and national institutions entirely leveled to the ground. During this prolonged civil war, an acute shortage of trained health workers was felt in all regions of the country. The UN agencies and some local and international NGOs had been trying to offer very limited health services and short training programs in their specific areas of interest. Thus establishing a health Institute in Somalia was not among their priorities. However, even

the establishment of this institute fell far short to cover the real needs for qualified Health professionals in Somalia. The Institute of Nursing was established in 2000 and after graduation of three batches; the institute was transformed into a Faculty of Health Sciences, offering Degrees at Bachelors level.

Currently, the Faculty of Health Sciences consists of four departments:

1. General Nursing
2. Medical Laboratory Sciences (MLS)
3. Public Health
4. Nutrition and Dietetics
5. Midwifery
6. Micro-biology
7. Clinical Officer



Student Enrolment Statistics in the Faculty of Health Sciences

Batch NO	Academic Year	General Nursing	Medical Laboratory	Public Health	Midifery	Nutrition	Total
BATCH 3	1999/2000	46	-	-	-	-	46
BATCH 4	2000/2001	40	-	-	-	-	40
BATCH 5	2001/2002	32	-	-	-	-	32
BATCH 6	2002/2003	73	-	-	-	-	73
BATCH 7	2003/2004	84	-	-	-	-	84
BATCH 8	2004/2005	57	-	-	-	-	57
BATCH 9	2005/2006	66	-	-	-	-	66
BATCH 10	2006/2007	72	-	-	-	-	72
BATCH 11	2007/2008	89	-	-	-	-	89
BATCH 12	2008/2009	84	-	-	-	-	84
BATCH 13	2009/2010	111	-	-	-	-	111
BATCH 14	2010/2011	159	-	-	-	-	159
BATCH 15	2011/2012	124	54	-	-	-	178
BATCH 16	2012/2013	180	76	50	-	-	306
BATCH 17	2013/2014	142	42	237	-	-	421
BATCH 18	2014/2015	110	69	171	-	-	350
BATCH 19	2015/2016	91	99	136	-	-	326
BATCH 20	2016/2017	79	90	127	-	-	296
BATCH 21	2017/2018	50	62	80	-	-	203
BATCH 22	2018/2019	60	74	76	16	-	226
BATCH 23	2019/2020	57	84	64	26	-	231
BATCH 24	2020/2021	77	86	45	15	38	261
BATCH 25	2021/2022	99	80	41	40	12	321
Total							4032

Faculty of Computer Sciences & IT

In this contemporary world, it is difficult to imagine our life without computers and information technology; therefore, CSIT specialists are required by almost every sphere of human activity, including management, economy, finance, power engineering, education, science, design and production processes, tourism, journalism, music and art, etc.

Thus the Faculty of Computer Science and IT was opened in 2003 as the first faculty of its kind established in the country to address a pressing need for highly trained and competent professionals in this field. After its establishment, the Faculty filled in this gap as it was the first Faculty of computer technology in the country.



The Faculty produces graduates capable of facing the technological advancements of the current century, fueled by the turbulently globalized economies. Our curriculum offers a wide variety of courses with rich content to learn fundamentals as well as advanced knowledge of computer science and information technology to help students obtain the ability to keep up with the swift pace of technological innovations and diversifications.

Both public and private sectors in Somalia have acknowledged the contribution of this Faculty in their organizational development, as they have employed its graduates and witnessed their invaluable input towards the achievement of their organizational goals.

Both public and private sectors, after employing the graduates of this faculty, recognized its effective contribution to the development and improvement of their institutions after seeing their unlimited and precious additions.



Student Enrolment Statistics in the Faculty of Computer Sciences & IT

BATCH NO	ACADEMIC YEAR	Computer Science	IT	Enterprise Networking	Total
BATCH 6	2002/2003	40	-	-	40
BATCH 7	2003/2004	44	-	-	44
BATCH 8	2004/2005	23	-	-	23
BATCH 9	2005/2006	50	-	-	50
BATCH 10	2006/2007	69	-	-	69
BATCH 11	2007/2008	69	-	-	69
BATCH 12	2008/2009	71	-	-	71
BATCH 13	2009/2010	128	-	-	128
BATCH 14	2010/2011	93	-	-	93
BATCH 15	2011/2012	46	-	-	46
BATCH 16	2012/2013	78	-	-	78
BATCH 17	2013/2014	47	37	-	84
BATCH 18	2014/2015	44	46	-	90
BATCH 19	2015/2016	73	47	-	120
BATCH 20	2016/2017	77	45	-	122
BATCH 21	2017/2018	58	42	-	100
BATCH 22	2018/2019	77	57	-	134
BATCH 23	2019/2020	52	80	-	132
BATCH 24	2020/2021	94	102	47	243
BATCH 25	2021/2021	90	124	0	214
Total					1950



Faculty of Political Sciences & Public Administration

The faculty of political sciences & public administration was founded in 2004. The main objective of the faculty was to develop and to provide an understanding of political concepts and functions of various institutions of government, as well as fostering independent critical thinking and developing the intellectual capacity and awareness of issues related to the political arena not limited to Somalia but extended to the global community.

Since its establishment, the faculty has been striving to achieve its strategic objectives by improving and developing intellectual guidance of political direction of the basic structure of the State and good governance system that pose the potential to drive comprehensively, political reforms in Somalia.

The Faculty has been very successful as our graduates have been placed globally in public and private sectors.

The Faculty consists of three major departments:

- Political Science
- Public Administration
- International Relations

Student Enrolment Statistics in the Faculty of political sciences & public administration

Batch No	Academic Year	Political Sciences	Public Admin	IR	Total
BATCH 8	2004/2005	0	-	-	18
BATCH 9	2005/2006	15	-	-	27
BATCH 10	2006/2007	0	-	-	16
BATCH 11	2007/2008	33	-	-	59
BATCH 12	2008/2009	11	-	-	35
BATCH 13	2009/2010	10	-	-	29
BATCH 14	2010/2011	9	-	-	20
BATCH 15	2011/2012	8	-	-	18
BATCH 16	2012/2013	0	-	-	25
BATCH 17	2013/2014	0	-	-	18
BATCH 18	2014/2015	18	-	-	30
BATCH 19	2015/2016	14	-	-	18
BATCH 20	2016/2017	16	-	-	23
BATCH 21	2017/2018	8	77	13	98
BATCH 22	2018/2019	9	74	21	104
BATCH 23	2019/2020	7	54	19	80
BATCH 24	2020/2021	8	58	0	85
BATCH 25	2021/2022	8	65	21	94
Total					797

Faculty of Engineering

Faculty of Engineering was established in 2013 and consists of three major departments.

Civil Engineering which offers five-year bachelor's degree consists of the following disciplines: Building Engineering, Environmental Engineering, Geotechnical Engineering, Transport Engineering and Water Resources Engineering. The Faculty has curriculum which is designed to give the students a strong theoretical background coordinated with laboratory experiences, projects and practical work which will empower them to work in the fields of their specialization with expertise and knowledge.



One of the main objectives of the Faculty is to prepare students to be at the forefront of their civil engineering to find solutions to the challenges of designing and restoring infrastructure. The Faculty also aims to train its students to take leadership roles in identifying emerging issues in these fields and to develop innovative solutions to the engineering challenges of the present and the future.

Student Enrolment Statistics in the Faculty of Engineering

Batch No	Academic Year	civil Engineering	Architecture	Total
BATCH 17	2013/2014	128	-	128
BATCH 18	2014/2015	100	-	100
BATCH 19	2015/2016	70	-	70
BATCH 20	2016/2017	48	-	48
BATCH 21	2017/2018	46	-	46
BATCH 22	2018/2019	51	13	64
BATCH 23	2019/2020	61	12	73
BATCH 24	2020/2021	47	15	62
BATCH 25	2021/2022	67	19	86
Total				677

Faculty of Medicine & Surgery

Faculty of Medicine & Surgery was opened in 2013 to award a bachelor's degree of Medicine and Surgery to those who successfully complete a minimum of 381 required credit hours as set by the University statute. The undergraduate program of the Faculty of Medicine aims to qualify students to become doctors practicing their profession with the highest efficiency at home and abroad and able to continue their specialization in higher education and scientific research.

Duration of the program is six academic years, including one year of internship. The six (6) academic years are divided into:

1. Social and Humanistic Science Courses with medical emphasis.
 2. Basic Science
 3. Clinical Science
 4. Field/Lab Instructions.
 5. Clinical Rotation Program
 6. Internship year divided into seven Modules (5 compulsory modules and 2 selective) rotations of 2 months each. Compulsory rotations are: general surgery, internal medicine, pediatrics, obstetrics and gynecology, emergency and anesthesia.
- Graduates from the Faculty are intended to have remarkable careers in the healthcare sector. There are many opportunities for them to practice medicine in the

armed forces, local and regional aid agencies, hospitals, research institutions, private healthcare establishments, among others.

Student Enrolment Statistics in the Faculty of Medicine & Surgery

Batch No	Academic Year	Medicine
BATCH 17	2013/2014	239
BATCH 18	2014/2015	227
BATCH 19	2015/2016	93
BATCH 20	2016/2017	96
BATCH 21	2017/2018	97
BATCH 22	2018/2019	100
BATCH 23	2019/2020	88
BATCH 24	2020/2021	107
BATCH 25	2021/2022	119
Total		1166



Faculty of Dentistry

Mogadishu University wants to meet the needs of oral health services in the country and beyond through a Bachelor of Dentistry program.

The dentistry faculty is committed to advancing dental knowledge as MU has incorporated leadership, management, and information technology in the course content. Much emphasis has been put on clinical and practical examination in the evaluation process.

The curriculum runs for five academic years, including a one-year training internship.

Graduates are expected to be disciplined and ethical dentists and well-versed with a holistic approach to dental care management.

Degree objectives

The following are the objectives of the faculty:

- To produce oral health professionals equipped with knowledge and skills in patient management.
- To instill in the student integrity and professionalism in the management of patients and interaction with professional peers.
- To equip the student with knowledge and critical thinking



Faculty of Veterinary science

The Bachelor of Veterinary Medicine is designed to address the country's growing needs for vets as most Somalis are pastoralists, and Somalia's economy heavily depends on livestock. This program is prepared to train personnel with the requisite knowledge and skills to work as veterinary surgeons, animal scientists, nutritionists, veterinary pharmacists, public health officers, and epidemiologists.

This degree program responds to the emerging needs in Somalia and the region by addressing animals in the Arid and Semi-Arid regions, emphasizing the acquisition of practical skills, including entrepreneurship. Ultimately, the students are expected to be equipped with the necessary knowledge and skills to meet public expectations.



Faculty of agricultural science

The Bachelors degree in Agricultural Science has a rigorous and broad-based curriculum, which is designed to produce graduates who, through teaching, research, and consultancy, will provide technical services in agricultural business, agricultural policy formulation, animal production, crop and land management, environmental protection, and water resources.

Somalia enjoys large swathes of agricultural land, and its economy heavily depends on farming. Hence, the objective of the degree is to prepare competent graduates at the local and regional levels in agriculture and life sciences through adequate knowledge and skills in education and scientific research.

The program learners will take four academic years, each of which consists of two semesters.

Each student must undertake field practice, completing the coursework and other practical assignments that may apply to this degree.



Alumni Administration

Mogadishu University Alumni Administration is a connecting bridge between the University and its graduates to create cooperation in various aspects after graduation.

The Alumni program provide career guidance, personal development workshops, and other special privileges, which the admin sees it has more benefits for its members. Our notable alumni are now working in all public and private institutions within and outside the country.

Alumni Programs

The alumni are organized into Chapters based on their geographical locations to serve alumni living in a specific area by facilitating communication and nurturing their professional and social relations. Chapters also aim at fostering the relationship between MU and its alumni. The following are some of the programs we provide to our alumni:

1. Jiheeye mentorship program
2. Coffee with Alumni
3. Alumni Reunion
4. Alumni Tour
5. .Alumni Sports

These programs bring together the alumni members in different settings to discuss their issues and interests.



Institutes and Centers

To enhance the development of social services, research and innovation, MU has established the following Institutes and centers:

1. Institute of Somali Studies (ISOS)
2. Institute of Languages
3. Institute of Peace and Environment
4. Center for Community Service and Continuing Education
5. Center for Research and Development
6. Mother and Child Educational Care (MCEC)
7. Media Training Center (MTC)
8. Institutional Review Board [MU-IRB]
9. Radio Himilo.

Graduated Students from the university (2001-2022)

Batch	Year	Total
One	2001	109
Two	2002	88
Three	2003	78
Four	2004	83
Five	2005	109
Six	2006	220
Seven	2007	315
Eight	2008	266
Nine	2009	316
Ten	2010	290
Eleven	2011	318
Twelve	2012	484
Thirteen	2013	520
Fourteen	2014	537
Fifteen	2015	564
Sixteen	2016	796
Seventeen	2017	825
Eighteen	2018	956
Nineteen	2019	873
Twenty	2020	877
Twenty-one	2021	802
Twenty-two	2022	1002
Total		10428

Post-graduate Program

In addition to the undergraduate degree programs, MU offers a Post-graduate Program, which started as a partnership program with universities in Africa and Asia in January 2004. The first program was in collaboration with Omdurman University in Khartoum, Sudan, followed by the Open University of Malaysia and Asia e University in 2005. These programs were in the form of postgraduate diplomas, Master's and PhDs. Currently, such programs constitute various specializations.

As the number of graduates has increased over the years and the quest for research-based solutions in our society boosted, the need for postgraduate programs has become a pressing demand. Furthermore, the increasing need for a well-qualified cadre in business and administration has become a critical demand for both the public and private sectors. To cope with this pressing need, MU introduced this postgraduate program.

The program's objectives are to enhance managerial competence and sharpen students' analytical and conceptual skills while improving their employability and administrative career development. The program is challenging enough to provide students with cutting-edge knowledge and competence to cope with the increasing demands of business and job markets. As the number of experts increases, the development of the country becomes stronger and more competitive. The program also offers an excellent opportunity to those who cannot travel abroad for postgraduate studies.

Partnership Postgraduate Program

Degree	Specialization	Partner
Diploma + master +PhD	<ul style="list-style-type: none"> • Education • Usul al-fiqhi • Comparative Jurisprudence 	Omdurman Islamic University – Sudan
Master	<ul style="list-style-type: none"> • Project Management • Marketing • Human Resource Management • Entrepreneurship • Public Administration • Information Technology 	Open University – Malaysia
Master + PhD	<ul style="list-style-type: none"> • Business Management • International Relation • Economics • Information Technology • Educational leadership • Islamic finance • Others specialization for PhD 	Asian e University – Malaysia
Number of specialization	15 specializations	3 partners

MU Postgraduate Program:

Faculty	Degree	Specialization
Sharia & Law	Master +PhD	<ul style="list-style-type: none"> • Usul – Alfiqi • Public Law • Private Law • Islamic Jurisprudence
Islamic Studies	Master +PhD	<ul style="list-style-type: none"> • Quran and its Sciences • Hadith and its Sciences
Social Sciences	Master +PhD	<ul style="list-style-type: none"> • History and Civilization
Languages	Master +PhD	<ul style="list-style-type: none"> • Arabic Languages • English Languages
Political Sciences & Public Administration	Master +PhD	<ul style="list-style-type: none"> • International Relations & Diplomacy • Conflict Resolution • Public Administration • Political Sciences
Education	Master +PhD	<ul style="list-style-type: none"> • Educational Psychology • Curriculum & Instructions • Educational Planning & Mgt. • Political Sciences

MU Postgraduate Program:

Faculty	Degree	Specialization
Health Sciences	Master +PhD	<ul style="list-style-type: none"> • Public Health • Health Management • Reproductive Health • Epidemiology
Postgraduate Diplomas	All the Above Specializations	
Total	20 Specializations	

Enrolment Table for Postgraduate Programs

Number	Degree	Total
1	Postgraduate Diplomas	224
2	Master	936
3	PhD	53
Total		1213

Human Resource Development towards University Employees

Besides preparing students and producing educated and skilled human resources, the University offers its employees continuous development programs that include academic and administrative courses. The objective is to maintain their life-long learning status to develop their personal and professional skills and knowledge.

The goal is to facilitate University growth through capacity building of individual employees and improve the professional competence of academic and administrative staff. Every year, the University provides its employees with several academic and administrative opportunities by participating in seminars, workshops, conferences, and training courses inside and outside the country. Moreover, the University has a policy of regular in-service training programs to improve the skills of its support staff. Such programs include short in-house seminars and workshops and practical on-the-job training. The aim is to encourage and empower them through education and skills.

AN OVERVIEW OF THE UNIVERSITY'S USE OF TECHNOLOGY FROM ITS INCEPTION TO THE PRESENT

During the civil war, conditions in the country did not allow appropriate technology. Nevertheless, the university staff was not only thinking about using appropriate technology; they were thinking of actively contributing to technology transfer to become self-sufficient in technical know-how. For that purpose, the university did what most people saw as impossible.

In 2003, the Faculty of Computer Science and Information Technology was founded and equipped with a modern laboratory that was rarely found in academic institutions in Somalia. It was the first of its kind in the country and an exceptional event. Because of the distant vision of the university administrators, the university has made a deliberate move toward modern technology until it became a national trend to use modern program applications.

Department of Admissions and Registration

The Department of Admissions and Registration is the first point of contact for students applying for the University, as it registers and accepts prospective university students using specific procedures. Other duties of the office include:

- Saving student documents and files,
- Ensuring that the student is eligible for promotion to the subsequent semesters, and

- Organizing re-study and re-exam subjects for certain students.

The Department used to do all its records manually by using paper records. However, in 2001 it began to use Microsoft office applications, such as (MS- Access & MS Excel), until 2014. In that year, there was a radical, rapid transformation of the Department, which utilized modern academic software applications dedicated to the management of educational institutions named (FEDENA), an online program directly connected to the parent company (Farodian). The university administration held intensive training courses for its staff to best use the new advanced application.

University library

The library of the university witnessed a remarkable development at the beginning of 2016. It adopted the FEDENA program to manage its affairs and left behind the paper-based records used in the past.

- The program offers all facilities necessary to manage the library effectively, such as recording books, magazines, and periodicals, managing book borrowing, and returning to the library, plus other functions.
- The University is currently seeking to develop the e-library section by signing agreements with international e-libraries to provide student online library services, using user names and passwords.

Human resource office

The FEDENA program facilitated Human Resources Management system effectively. It also provided new special sections like employee Leave and holiday management.

After adopting the FEDENA program in 2014, the office of the President can immediately obtain updated employee reports for use in the development and printing of its periodic publications and reports submitted to senior management to make sound decisions based on available data.

The University Website - www.mu.edu.so

The University's website is the leading portal for communications with the outside world. Therefore, the site received significant attention from the university administration and has become part of some of the top 50 African universities, according to the international university website evaluation reports.

The first website of the University was designed in 1999 when the internet was hardly available in Somalia due to the institutional collapse following the civil war. Hence, the University placed its information files on its website in three languages: Somali, Arabic, and English.

In 2013, the university administration decided to develop a competitive website that is comparable with sites of international universities in terms of its structure and

content of its pages, that provides all the information a visitor wishes to obtain from the University, including daily university news, journals and scientific publications.

Developing Scientific Research

"Knowledge generated by research is the basis of sustainable development, which requires that knowledge be placed at the service of development, be converted into applications, and be shared to ensure widespread benefits," says Mary-Louise Kearney, Director of the UNESCO Forum on Higher Education, Research and Knowledge. Most universities highlight research as one of their most distinguished and competitive strengths. Ultimately, scientific research is also essential to our globalized society's economic and social development. Accordingly, Mogadishu University has established scientific research as follows:

1. Establishing MU Research Unit to conduct research programs, train and encourage researchers, supervise research students working towards their theses and dissertations, and publish a refereed academic journal in various fields of knowledge. The idea is to inspire a culture of research and positive competition among students, as well as publishing Bulletins of activities and institutional events. MU Research Unit issues an annual scientific refereed journal.

2. Institute for Somali Studies (ISOS)

The institute, founded in 2003, conducts academic studies, research, seminars, and workshops and offers courses on Somalia-related issues. ISOS issues a peer-reviewed academic journal for Somali studies and organizes the annual Somali Studies Conference. ISOS is a platform for sharing knowledge, ideas, and experience and promotes analysis of key contemporary issues and developments. It focuses on issues critical to the recovery and rebuilding of Somalia, a country recovering from a devastating civil war.

3. Institute of Peace and Environment: During the Somali civil war, water and the environment became a casualty of indiscriminate destruction due to the Somali civil conflict. For this reason, the Somali Center for Water and Environment was established in 2005 in Mogadishu to carry out surveys, research programs, and policy advocacy to explore and delineate the current state of the Somali water and environment, identify problems and propose solutions. In 2022, after 17 years of operation in Somalia, the SCWE has been upgraded into the Institute of Peace and environment. The institute employs environmental approaches like water harvesting, ecosystem

restoration, and reforestation to establish peace in the country.

4. MU Postgraduate program and Research aims to foster intellectual development, provide professional specialization, contribute to the development of research projects, and solve socio-political and economic problems, among other things.

The program includes joint studies between the University and partner universities that offer graduate programs, such as graduate Diplomas, Master's, and PhDs, with the following goals:

1. Cooperation with international universities through bilateral or multilateral relations and joint research initiatives.
2. Standardization of knowledge and facilitation of technology transfer through the exchange of students and professors.
3. Promotion of the faculty members who have received different higher degrees, such as Master's and PhDs, plus others who have achieved such academic titles as associate, assistant, and full professorship.

4. Providing technical facilities to engineering and medical science faculties, such as laboratories, the latest specialized computers, and an E-library network.
5. Organizing intellectual seminars, workshops, symposiums, and debates for lecturers and students to deepen their learning and enhance their intellectual and research abilities.

Community Continuing Education Programs

Community continuing education programs, also known as community-based education or community learning and development, are programs designed to promote learning and social development using a range of formal and informal methods; To achieve this objective, MU launched the following programs:

• **Adult education:** MU engaged adult education in a systematic manner that provided methods of building knowledge, skills, attitudes, and values. The main objectives of such programs include enhancing student's potential and enabling them to face their future with confidence, applying critical thinking and reasoning skills to identify problems, and developing problem-solving abilities.

- **Career Training Program:** The Career Training Program (CTP) is a priority community education program that fosters better communication skills between individuals and organizations to assist their career decision-making ability. In organizations, communication skills provide them with better use of employee management.
- **Youth programs:** MU has implemented programs designed to target young students between 19 and 30. These programs are designed to enhance the lives of young people in terms of their relationships with their families, schools, communities, and peer groups. The aim is to empower youth in school performance and motivate them to resist violence and substance abuse.
- **Teacher Training Programs** are one of the long-running ambitious projects to prepare teachers in both pre-and in-service categories. Many cohorts have graduated from the program so far, in collaboration with many regional and international organizations, which contributed to the success of this program.
- Currently employed in both public and private sectors, some of which hold key leadership positions in the country.

Student Training Programs

Based on the University's objective to equip students with higher skills contributing to the production of qualified graduate human resources with intellectual and spiritual energies, the University directs students positively toward the development of themselves, their society, their nation, and the world around them.

Since its establishment, Mogadishu University - through the supervision of the students' affairs department - has been keen on enhancing the student's skills by conducting professional workshops, providing technical courses, and facilitating student activities in coordination with faculties and departments. These programs play a significant role in the university environment contributing to the formation of an independent, conscious, and responsible personality that promotes the spirit of teamwork and volunteerism to create a favorable environment among the members of the university family.

There are various ways to achieve these noble goals, such as the facilitation of public lectures, scientific seminars, training courses, discussion and roundtable debate circles, presentation of research results, open meetings with distinguished leaders and competent experts, as well as student exhibitions exploring students' Intellectual academic and innovative talents.

Field trainings:

The University and many other institutions collaborate to train students for various fields of specialization. These institutions include private sector institutions like hospitals, schools, telecommunication companies, and other business establishments to train students in a natural work environment under the joint supervision of the university faculties and cooperating partners. It is noteworthy that these training programs are mandatory requirements in some faculties reflecting the students' overall credit hours and grade point averages.

2. Student Camping:

Summer student camps and cultural and professional activities are considered the most crucial student activities at the university level as the University organizes such programs at the end of each academic year.



3. Volunteering in community service:

Distinguished in its educational/cultural plan, the University has established a pool of Volunteer hours for students to participate in social service activities by choosing the activities suitable to their abilities and talents.

These volunteering hours serve a vital aim by engaging students to voluntarily perform their duties towards the community in different areas during their university studies as each student contributes to specific mandatory areas.

4. Scientific seminars:

The university faculties and centers hold seminars in which research papers in various academic fields are presented, discussed, and analyzed to promote human and national values by deepening students' knowledge in his/her cognitive and social environment.

5. Cultural Week:

The Deanship of student affairs at the University organizes the cultural week at the beginning of the academic year to welcome the new students. The cultural week represents a significant opportunity for new students to learn about the University's community, its faculties, departments, regulations, public facilities, and ways of preserving them. In addition, the cultural week provides students with educational and cultural programs aimed at facilitating their future academic journey, and providing them with new opportunities to present their literary, artistic skills, and cultural talents, which helps their future career and professional development.

6. Student union:

The University student union was established to support and advocate for all students at the University and across all campuses.

Umus plays a significant role in providing educational and life services to students.

As studying at a university is not just about getting a degree, the union aims to help students make social connections, learn new skills, explore new cultures, and make all students feel like they are part of a community.

7. Preparatory programs for the labour market:

As the students are the backbone of the University, the Deanship of Student Affairs recognized the importance of caring for students and qualifying them for the labor market by adopting various training programs designed to prepare them for professional life and provide them with the necessary and modern skills. The Deanship has designed a series of courses, such as:

- Negotiation and persuasion skills,
- Orientation and induction programs for the new employees,
- Self-development programs and self-learning methods,
- Programs for academic excellence,
- Programs for computer applications,
- Programs for Entrepreneurship and Small business Projects,
- Public programs.

Preservation of National Culture and Heritage

According to the sixth goal of the University's mission, it is crucial to preserve the national cultural heritage with conscious openness to other cultures and educate young generations through cultural and creative pedagogy. Hence the University views heritage in a comprehensive perspective that accommodates Islamic, national, regional, and international inclusiveness.

Consequently, the University designed a set of courses taught in its overall academic programs that consolidate these cultural and identity-related principles with particular subjects that contribute in one way or another to protecting and enriching the national and cultural heritage.

The University's cultural preservation is not only limited to the academic aspect despite its importance. It took another direction to show the University's interest in heritage by establishing the Institute of Somali Studies early.

Institute for Somali Studies (ISOS) is a research Centre within Mogadishu University. The Institute aims at knowledge generation through research and analysis on Somalia, the Horn of Africa, and the Somali communities abroad. The Institute conducts and coordinates research, workshops, conferences, discussions, and dialogues; and disseminates findings, reports, and analysis through publications and events.

ISOS is a platform for sharing knowledge, ideas, and experience and promotes analysis of key contemporary issues and developments. It focuses on issues critical to the recovery and rebuilding of Somalia, a country recovering from a devastating civil war.

International and Regional Cooperation

Based on the seventh goal of the university mission, it's imperative to cooperate with other like-minded institutions. Hence, fostering cooperation with international institutions is one of the university's strategic goals. For this reason, Mogadishu University is committed to establishing reciprocal cooperation with universities and other higher education organizations. In line with its mission: "to instill hope in the Somali society impaired by the protracted civil war, political instability, and the collapse of the state institutions," MU has established bilateral and multilateral cooperation with local, regional, and international organizations and associations across the world.

In support of its objectives of building strong cooperation with regional and international institutions, Mogadishu University has established a department of relations to foster local, national, and international cooperation and partnerships to enhance the university's image and reputation, and global standing. The mandate of this Department is to plan, organize, and carry out local and international relations and manage partnership projects. It also supports and coordinates with all other offices, centers, institutes, and faculties of the university in developing and sustaining wide-ranging forms of cooperation. In addition, MU opened a liaison office in Kenya's capital, Nairobi, to facilitate a closer working relationship between the university and regional and international organizations based in Nairobi.



As a result, MU is a member of nine higher education associations as well as an active member of executive committees of some of these associations. At the same time, it is a founding member of at least two.

Following is the list of the higher education associations in which MU is a member:

1. Federation of the Universities of the Islamic World (FUIW)
2. The Association of Arab Private Institutions for Higher Education (AAPIHE)
3. Association of Arab Universities (AAU)
4. Islamic Universities League (IUL)
5. International Universities Council (IUC)
6. Association of International Universities (AIU)
7. Association of African Universities (AAU)
8. International Universities for Search and Rescue Council (IUSRC)
9. Somali Research and Education Network (SOREN)

As a result of its membership in these associations, MU has academic cooperation with thousands of international universities who are also members of these academic associations.

Cooperation with academic associations

Since its inception, the university has focused on building relationships with higher learning bodies and associations.

Cooperation with universities

Keeping the trail of hard work and recognizing the significance of collaboration, the university strengthened its relations with other universities across Africa, Asia, Europe, and North America. As a result, MU has partnered with many international universities to establish the first postgraduate programs in Somalia. Universities like the Open University of Malaysia, Asian e-university, and Umu-Durman University were partnered to offer specializations in postgraduate Diplomas, Master's Degrees, and Ph.D. programs.

MU has also partnered with international universities like Fort Hare University in South Africa and Kansas University in the USA to offer distance learning programs, including research methods in political science, a diploma in financial planning, CISCO network, and other academic programs.

In addition, these programs offered courses in conflict studies, international relations, public administration, and politics, to name just a few.

Cooperation with other organizations

Mogadishu University has strengthened its relations with national, regional, and international organizations. Some of these which the university partnered with include the Islamic Development Bank, HIRDA Netherlands, United Nations Development Program (UNDP), Norway Refugee Council (NRC), International labor organization (ILO), United Nations Children's Fund (UNICEF), Mannion

Daniels, Chemonics International, World Bank, Qatar Charity, and Mercy Corps. Most of these organizations operate within the country and collaborate with many other national associations and civil society organizations. Some of the partnership programs the university carried out in collaboration with these organizations include research projects focused on various subjects, such as national development programs, health and science projects, and capacity-building training. One of this university's objectives is to engage other like-minded institutions to exchange knowledge and experience.



Some of Our Partners



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